

Report on

Nocturnal Raptor Conservation Workshop, La Gamba, Costa Rica

Organized by:

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Supported by:

Hawk Mountain Sanctuary

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Tropenstation La Gamba, Costa Rica

Report prepared by

Laura Riba Hernández

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Aim

-Create awareness for the conservation of owls.

Objectives

After the completion of the workshop student will be able to

- Know the community assemblage of owl of La Gamba,
- Understand the natural history and ecological function of birds of prey which would be crucial for the conservation of owls
- Understand the importance of owls

Location

La Gamba, Golfito, Puntarenas, Costa Rica.

Target School

La Gamba Primary School

Number of participants

16 students (grade 3, 5), 1 teacher and 1 staff of Tropenstation La Gamba

Methodology

Slide and owl calls designed by Laura Riba were used for the class. Training methods such as participatory discussion, question answer, brain storming, owl calls identification, video, and practical exercises were employed (see detail schedule in appendix 1). A short video called “La Mirada de la Noche” and produced by Brinzal, España, was used to make understand the role of birds of prey in the ecosystems, especially focused on owls.

Outcomes

Altogether 16 students, one teacher and 1 staffs of Tropenstation La Gamba were participated the class where different issues discussed, like introduction of the birds of prey, their importance, owls of La Gamba, owls’ importance and conservation, slide show and calls of owls found in La Gamba. After the completion of the workshop, students are also ready to share the knowledge with others, who were not involved in this workshop.

Conclusion

A Nocturnal Raptor Conservation Workshop, La Gamba, Costa Rica, was successfully completed in the La Gamba Primary School on September 3, 2010. Local people have a wide knowledge of birds, nevertheless I identified that there is a lack of information about owls between young people and adults. Adults knowledge could be used as a basis for increasing conservation awareness of birds and improve next workshops.

Appendix 1- Detail schedule followed in the training

Time	Topics discussed	Method employed	Output
09.00-09.15	Brain storming about birds of prey and presentation	Discussion	
09.15-09.30	Introduction about birds of prey	Discussion, and slide presentation	Student able to described about birds of prey and their importance
09.30-09.45	Natural history and conservation of owls	Video “La Mirada de la Noche”. Brinzal, España.	Student able to described about owls and their importance
09.45-10.00	Video “La Mirada de la Noche”	Trivia	Student able to analyze and discuss video topics.
10.00-11.00	Owl conservation at La Gamba	Painting	Student able to design an advertisement about the video to communicate what they learned about owls and their conservation
11.00-11.15	Closing of program and photo session		





